**Grades 7-12**

**Part I: Descriptive Information** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School

**Student:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student ID:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Birth Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parents/Guardians:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Home Telephone:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Work Telephone:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher of Record:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part II: Diagnostic Information**

(Option: Attach current individual student report from diagnostic for K-3)

|  |  |  |  |
| --- | --- | --- | --- |
| **Test** | **Scale Score** | **Test** | **Level** |
| 7th EOG Reading | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 7th EOG Math | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 8th EOG Reading | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 8th EOG Math | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| English II | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 8th Grade Science | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Biology | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | PLAN | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Math I | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | WorkKeys | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  | ACT | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Identification (Circle Appropriate): Regular Ed. EC ELL MIGRANT 504

### Grades 7-12

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strengths | | Areas Needing Improvement | | |
| Benchmark Goal            1st Grading Period | Evidence-based  Intervention Strategies | Resources Needed | Beginning | Ending |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Parent Signature/Date Teacher Signature/Date Principal Signature/Date | | | | |
| Benchmark Goal            2nd Grading Period | Evidence-based  Intervention Strategies | Resources Needed | Beginning | Ending |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Parent Signature/Date Teacher Signature/Date Principal Signature/Date | | | | |
| Benchmark Goal            3rd Grading Period | Evidence-based  Intervention Strategies | Resources Needed | Beginning | Ending |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Parent Signature/Date Teacher Signature/Date Principal Signature/Date | | | | |
| Benchmark Goal            4th Grading Period | Evidence-based  Intervention Strategies | Resources Needed | Beginning | Ending |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Parent Signature/Date Teacher Signature/Date Principal Signature/Date | | | | |
| Comments (Teacher/Parent) | | | | |

Possible Modifications for Instruction:  *(Select all that apply)*

|  |  |  |
| --- | --- | --- |
|  | Modified Instruction | Comments |
|  | Visual examples such as Graphic Organizers |  |
|  | Modify length of assignment |  |
|  | Divide task into parts |  |
|  | Concrete Instruction (Hands On) |  |
|  | Mark in book |  |
|  | Extended time |  |
|  | Oral instructions |  |
|  | Copies of notes |  |
|  | Use of dual language dictionary |  |
|  | Peer tutoring |  |
|  | Remediation during school |  |
|  | After-School tutoring |  |
|  | ESL Class |  |
|  | EC Services |  |
|  | Computer assisted instruction |  |
|  | Summer School |  |
|  | Other |  |
|  | Other |  |
|  | Other |  |

Note any other services, modifications, programs, or strategies being implemented below: